



Math Resident Teacher

The Girls' Middle School

Imagine a school where each day is alive with learning, creativity, and a spirit of adventure. The Girls' Middle School (GMS) is committed to progressive education and innovative programming, meeting the needs of a wide range of middle school girls. GMS educates girls during a pivotal time in their lives. Our multi-cultural curriculum encourages creativity, problem solving, and independent thought. Attention to girls' emotional and social growth develops self-knowledge and confidence as well as teamwork and leadership skills. The Girls' Middle School encourages girls to spread their wings, take risks, and be self-reliant.

Teaching at The Girls' Middle School

There is a rich, collegial work environment at GMS. Just as we value each individual student within our community, we also value each individual teacher. We want them to teach to their passion, and so we provide the autonomy and opportunity to create curriculum and learning experiences that support the common goals of each department, grade level, and the school as a whole.

GMS celebrates different perspectives coming together in community. We are committed to sustaining and broadening the diversity, in all dimensions, of our faculty and staff. Our curriculum emphasizes experiential and project-based learning. Our narrative assessment process encourages students to pursue learning rather than chase grades. Our passionate, mission-driven faculty strives to create a joyful, inclusive, and respectful community of students and adults.

Mathematics at The Girls' Middle School:

The GMS math curriculum asks students to think, communicate, and problem solve, discovering connections between concepts through exploration, not through memorizing algorithms. Our curriculum, College Preparatory Math (www.cpm.org), emphasizes group work, asks students to develop understanding through multiple representations, and includes traditional and non-traditional assessment. The spiraling curriculum allows students to begin algebraic thinking in sixth grade, while strengthening their mathematical foundations. In seventh grade, students build a deeper level of problem solving and continue to develop abstract algebraic understanding. By the end of eighth grade, all students complete a High School Algebra I course.

Math Resident Teacher:

This position is a rich opportunity for someone interested in becoming a math teacher to gain experience while working with master teachers. You will work primarily in the 6th grade classroom, and also support 7th and 8th grade students. You will observe and teach classes, design curriculum and assessments, work one-on-one with students, and participate in math department activities. You will also participate in the greater community of the school including collaborating with other teachers on interdisciplinary projects, taking part in the advisory program, teaching elective and intersession courses, chaperoning field trips (day and overnight), and participating in faculty meetings and professional development.

What we look for:

- Bachelor's degree in math, science or education-related field.
- Enthusiasm for pursuing a math-teaching career.
- Desire to experiment with progressive teaching methods under the guidance of a master teacher.
- Dedication to inspiring in students enthusiasm, confidence, and deep understanding in math.
- Experience working with students in some capacity (teaching, tutoring, coaching, camps...)

For consideration:

Interested candidates please send a resume and letter of interest to Laura Reeve, Assistant Head of School, employment@girlsms.org.